

## Expanded Box 7. Combined generic checklists for project identification and design

Element and item/question (col.1)	Done? (col. 2)			Score for an item/ element* (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
<b>1.0 Involvement of women and men</b> (max score: 2; for each item, 1)					
1.1 Participation of women and men in beneficiary groups in identification of the problem (possible scores: 0, 0.5, 1.0)					
1.2 Participation of women and men in beneficiary groups in project design (possible scores: 0, 0.5, 1.0)					
<b>2.0 Collection of sex-disaggregated data and gender-related information</b> (possible scores: 0, 1.0, 2.0)					
<b>3.0 Conduct of gender analysis and identification of gender issues</b> (max score: 2; for each item, 1)					
3.1 Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0)					
3.2 Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0)					
<b>4.0 Gender equality goals, outcomes, and outputs</b> (possible scores: 0, 1.0, 2.0)  Does the project have clearly-stated gender equality goals, objectives, outcomes or outputs?					

	Done? (col. 2)				
<p><b>5.0 Matching of strategies with gender issues</b> (possible scores: 0, 1.0, 2.0)</p> <p>Do the strategies and activities match the gender issues and gender equality goals identified?</p>					
<p><b>6.0 Gender analysis of likely impacts of the project</b> (max score: 2; for each item, 0.67)</p>					
<p>6.1 Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67)</p>					
<p>6.2 Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67)</p>					
<p>6.3 Has the project included strategies for avoiding or minimizing negative impacts on women's status and welfare? (possible scores: 0, 0.33, 0.67)</p>					
<p><b>7.0 Monitoring targets and indicators</b> (possible scores: 0, 1.0, 2.0)</p> <p>Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes?</p>					
<p><b>8.0 Sex-disaggregated database requirement</b> (possible scores: 0, 1.0, 2.0)</p> <p>Does the project M&amp;E system require the collection of sex-disaggregated data?</p>					

	Done? (col. 2)				
<b>9.0 Resources</b> (max score: 2; for each question, 1)					
9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs/partners for its GAD efforts? (possible scores: 0, 0.5, 1.0)					
9.2 Does the project have the expertise to promote gender equality and women's empowerment? OR, is the project committing itself to invest project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0)					
<b>10 Relationship with the agency's GAD efforts</b> (max score: 2; for each question or item, 0.67)					
10.1 Will the project build on or strengthen the agency/NCRFW/government's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)  IF THE AGENCY HAS NO GAD PLAN: Will the project help towards the formulation of the implementing agency's GAD plan?					
10.2 Will it build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)					
10.3 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)					
<b>TOTAL GAD SCORE FOR PROJECT DEVELOPMENT STAGE</b>					