

PRACTICE SESSION B: FISH BOWL OR ROLE PLAY INSTRUCTIONS FOR MONITORING PROJECT MANAGEMENT

1. Use the same grouping and project case assignments as in practice Session A.
2. Each group will ascertain the gender sensitivity and gender responsiveness of the implementation and monitoring of the project through a simulation (role-playing) exercise. Interview key project/subproject players and examine available project documents.
3. The group will divide the roles among the members, identifying who will assume the role of project managers or implementers and who the monitors.
4. The group will use the checklist in box 16 in the revised harmonized GAD guidelines to determine how gender sensitive or gender responsive project implementation has been so far.

TASK OF THE GROUP: Take 30 minutes to prepare for a 10 to 15 minute performance (skit or role play) of a monitoring visit of a donor to a project to assess the gender responsiveness of the management and implementation of the project

PLENARY (60 MINUTES): Each group will stage a 10 to 15 minute skit portraying the monitoring visit of the donor who is tasked to assess the project management and implementation of the project. While a group is performing, the other groups will take note of effective ways of using the GAD checklist for monitoring and assessing the gender responsiveness of project management, as well as specific questions that can be raised to pursue gender issues during monitoring of projects.