

Table 2.3
Education and Manpower Development Indicators

Indicators	Targets 1997	1993	Actual 1997
1. Basic Education			
Basic Literacy Rate (%) (1994)	93.53 ¹ (1989)	89.9 (1994)	93.9
Functional Literacy Rate (%)	78.10 ¹ (1994)	75.2 (1989)	83.8 (1994)
Participation Rate (%)			
Elementary	95.10 ²	85.37	95.09
Secondary	64.20 ²	57.62	64.22
Cohort Survival Rate (%)			
Elementary (Grade 1-6)	73.70 ²	67.50	68.76
Secondary (1 st – 4 th year) (Grade 1-4 th year)	80.20 ²	75.86 48.24	71.36 46.46
Achievement Level (%)		41.76	50.78
Elementary	49.60 ²	38.94	48.66
Secondary	45.10 ²		
Classroom Backlog		26,490	10,942
Incomplete Elementary School		6,136	2,569
Barangays without Elementary Schools		6,019	4,231
Municipalities without High Schools		75	13
Teacher Shortage		14,545	4,674
2. Middle-Level (TVET)			
Enrolment	709,870 ¹	624,572	798,571
No. of Workers/Trainees			
Tested	85,000 ¹	81,840	90,519
Certified	59,500 ¹	54,226	45,536
3. Higher Education			
Higher Education Enrolment	1,881,079 ²	1,583,820	2,234,196
Average percentage passing in all Licensure Examinations (%)	50.0 ²	25.3	41.2
Percentage of H.E. Institutions with all Programs fully recognized (%)	65.0 ²	N.A.	47.6

¹ Based on original MTPDP 1993-1998

² Based on updated MTPDP Targets (1996-1998). The lower targets for achievement levels are a result of a change in methodology for measuring achievement levels. The original targets were based on the Mean Percentage Grade, while the revised targets are based on the Mean Percentage Score

NA Not available